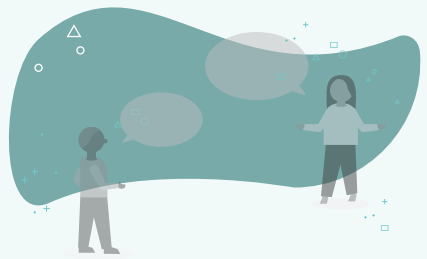
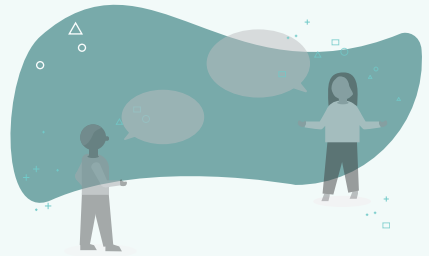
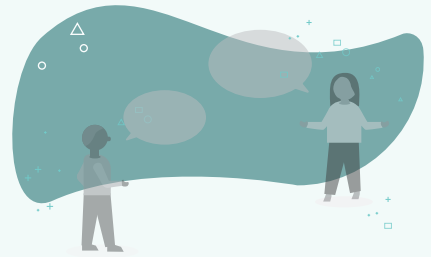
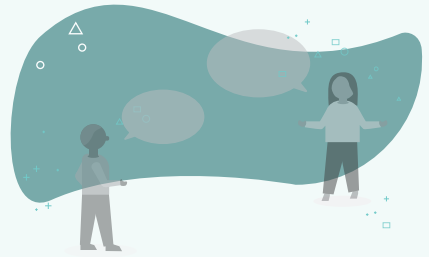

Who?
Why?
What?
When?
Where?


Who?
Why?
What?
When?
Where?


Domains

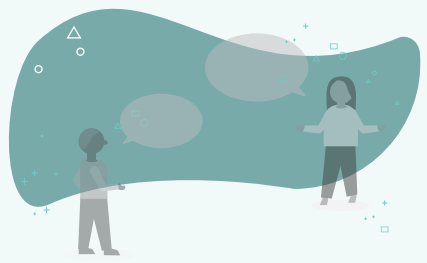

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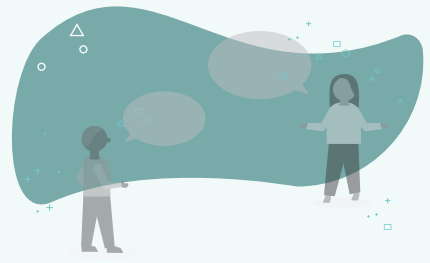

Domains


Who?
Why?
What?
When?
Where?


Who?
Why?
What?
When?
Where?

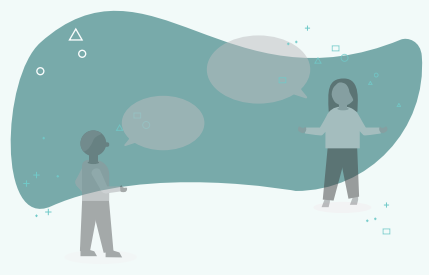

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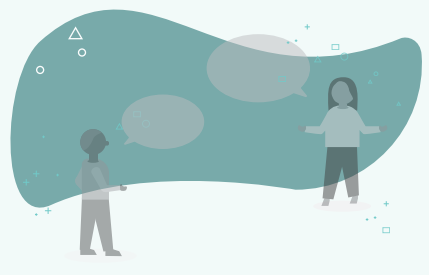

Domains


Domains


Domains


Who?
Why?
What?
When?
Where?

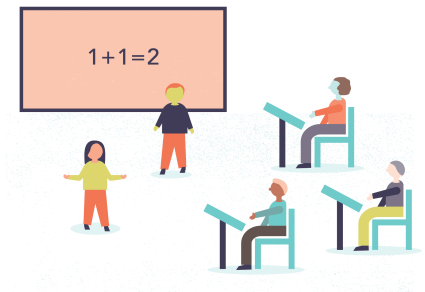

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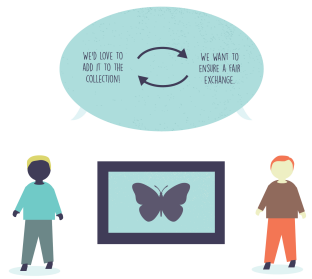

Domains

P-14 Education & Educational Outreach



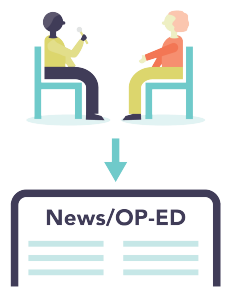
connecting with youth and other stakeholders in the P-14 educational system

Holdings & Collections



acquiring, negotiating, and sharing assets held by the university

Communications & Media Engagement



sharing research-related information in various forms

Applied Practice & Professional Consulting



offering professional services, often on a pro-bono basis or in an educational context

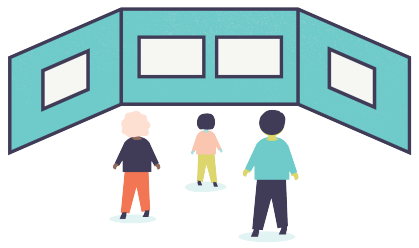
Who?

List the stakeholders, including yourself, in this engagement project.

What?

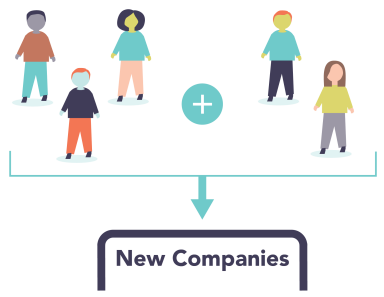
Describe the public engagement activity on which you are reflecting with these card decks.

Performance, Exhibition, & Installation



creating spaces, experiences, or artistic works open to publics

Industry Partnerships, Commercialization, & Entrepreneurship



connecting with industry or private-sector entities to advance product and service innovations

Community-Engaged Learning and/or Service



partnering through academic courses, co-curriculars, or volunteer programs to address community-identified needs

Alternative, Informal, & Lifelong Learning



connecting with free-choice learners of all ages in non-traditional educational settings

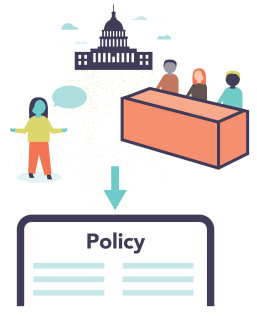
Where?

Describe where this public engagement activity is taking place.

When?

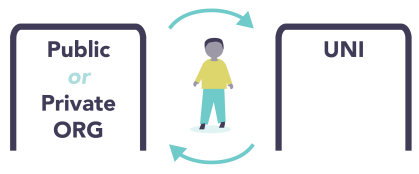
Identify the expected duration of this public engagement activity.

Policy, Advocacy, & Government Relations



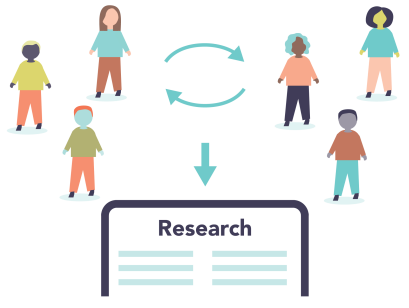
engaging with decision-makers and/or stakeholders at all levels of government in order to inform policies

Internships & Residency Programs



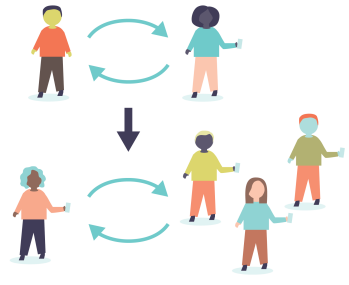
embedding individuals within an organization for learning and work exchange

Community-Engaged Research



partnering through research projects to advance scholarship and address community-identified needs

Capacity-Building & Training

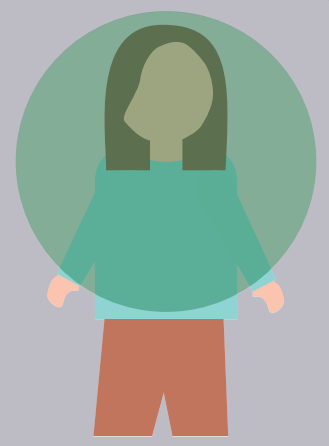


training and enabling stake-holders or building resources such as support, funding, or infrastructure

Why?

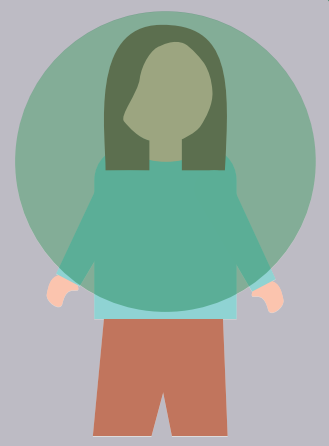
Describe the goals of this public engagement activity.

Understanding



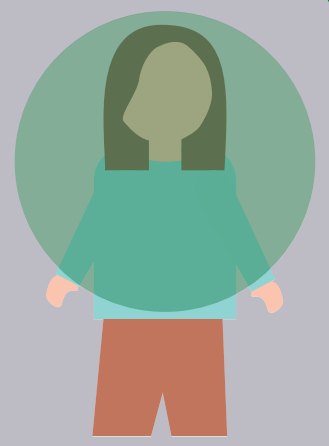
“My partner understands”

Understanding



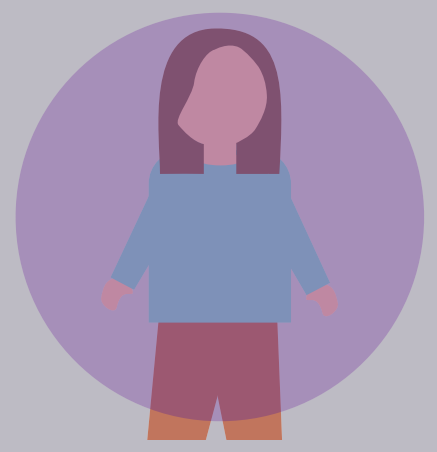
“My partner understands”

Understanding



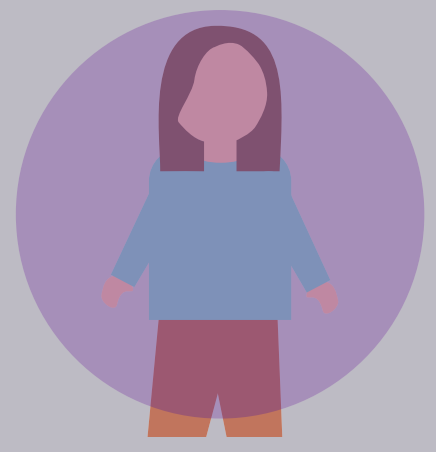
“My partner understands”

Assets & Liabilities



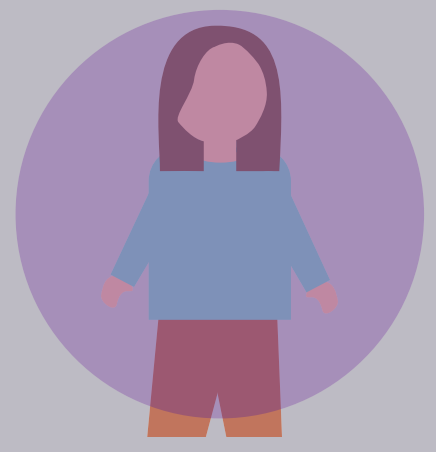
“My partner brings”

Assets & Liabilities



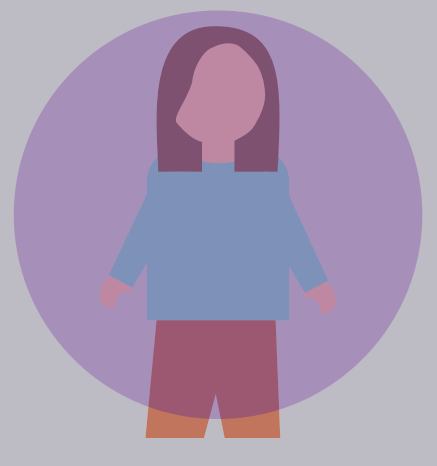
“My partner brings”

Assets & Liabilities



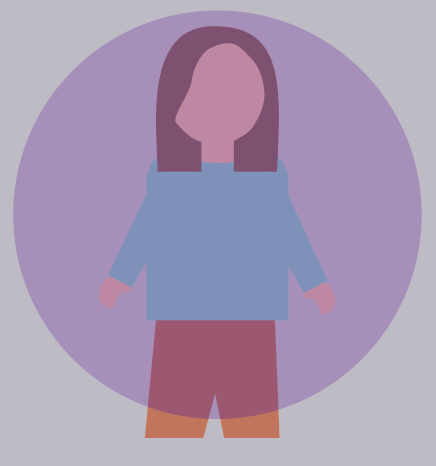
“My partner brings”

Assets & Liabilities



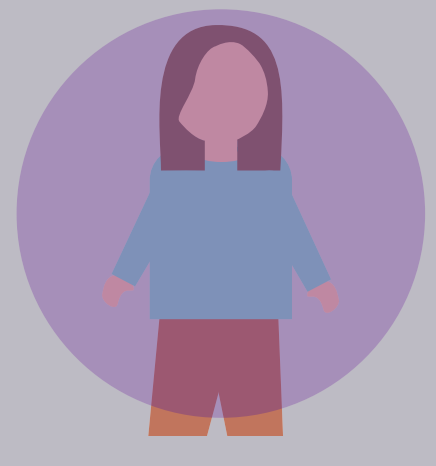
“My partner brings”

Assets & Liabilities



“My partner brings”

Assets & Liabilities



“My partner brings”

Interests

List some of your partner's interests that are relevant to this engagement activity.

Contexts

Describe any social, historical, or contemporary contexts that you think are relevant to this engagement activity.

Expertise

Describe some of the relevant knowledge and skills that your partner brings to this engagement activity.

Authority

Describe any formal decision-making power your partner has in this engagement activity.

Motivations

List some of your partner's motivations around this engagement activity.

Strengths

Describe some of your partner's strengths that are relevant to this engagement activity.

Capacity

Describe the kind of time and energy that your partner has to give to this engagement activity.

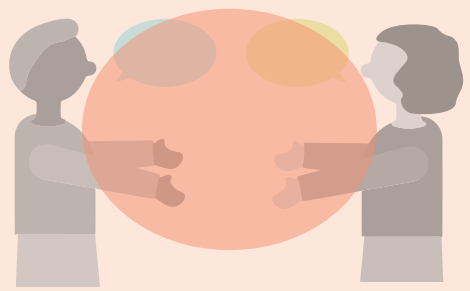
Resources

List some of the tangible resources, such as funding or materials, that your partner brings to this engagement activity.

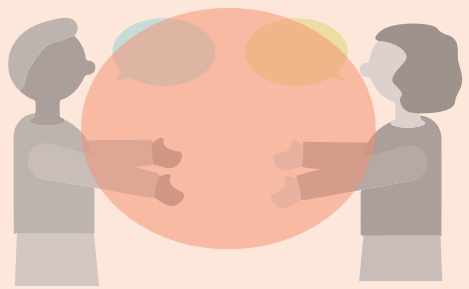
Influence

Describe any informal influence your partner has in this engagement activity.

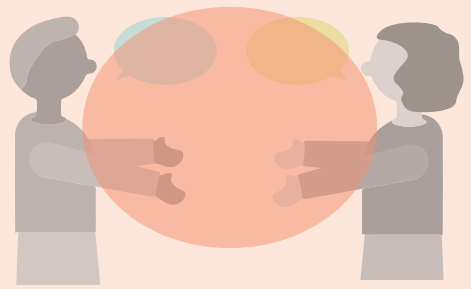
Relationship Qualities



Relationship Qualities



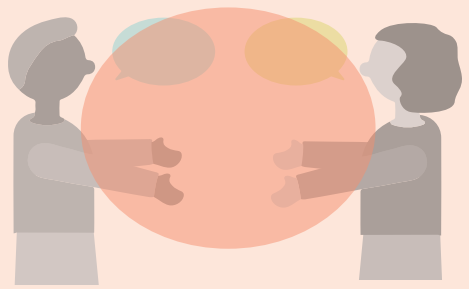
Relationship Qualities



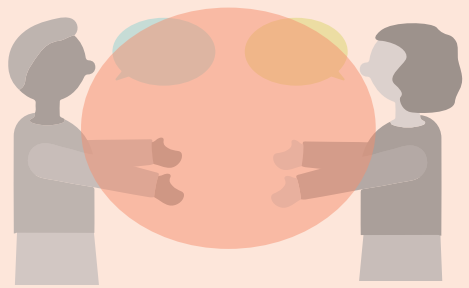
Relationship Type

Relationship Type

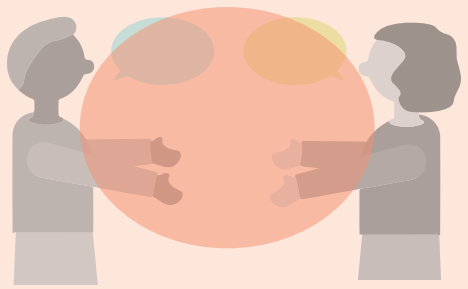
Relationship Qualities



Relationship Qualities



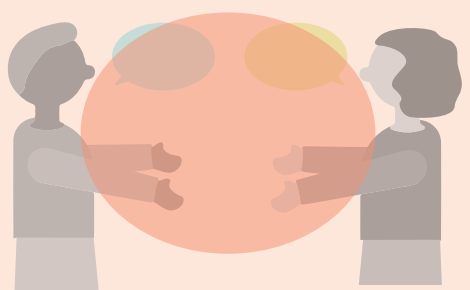
Relationship Qualities



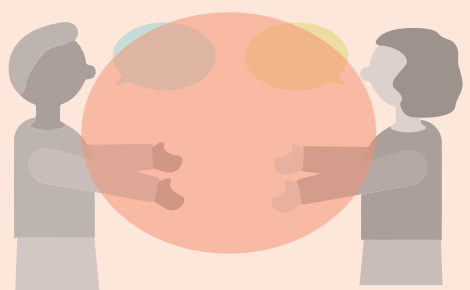
Relationship Type

Relationship Type

Relationship Qualities



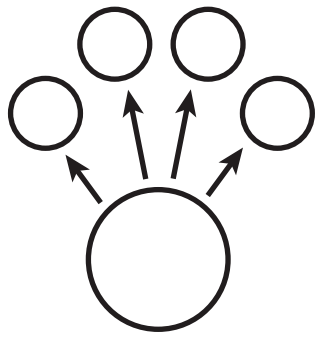
Relationship Qualities



Relationship Type

Relationship Type

Inform



Access

List concrete action steps that will encourage access in this engagement activity.

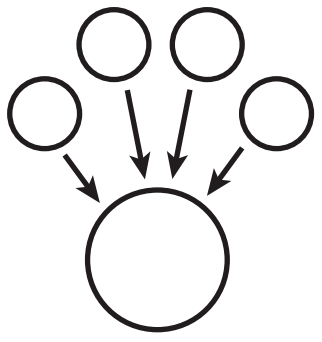
Credibility

List concrete action steps that will encourage credibility in this engagement activity.

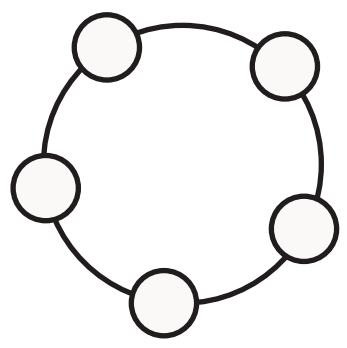
Transparency

List concrete action steps that will encourage transparency in this engagement activity.

Consult



Community Ownership



Representation

List concrete action steps that will encourage representation in this engagement activity.

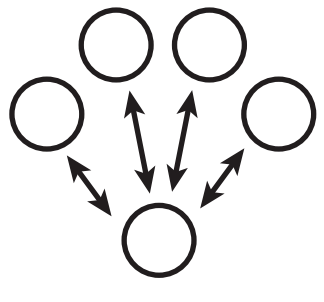
Power Sharing

List concrete action steps that will encourage power sharing in this engagement activity.

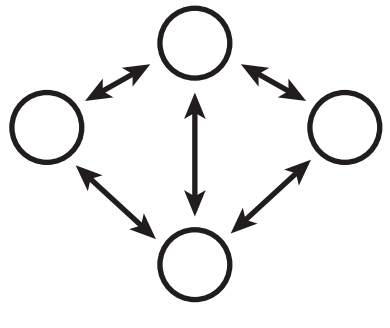
Accountability

List concrete action steps that will encourage accountability in this engagement activity.

Involve



Collaborate



Inclusivity

List concrete action steps that will encourage inclusivity in this engagement activity.

Trust

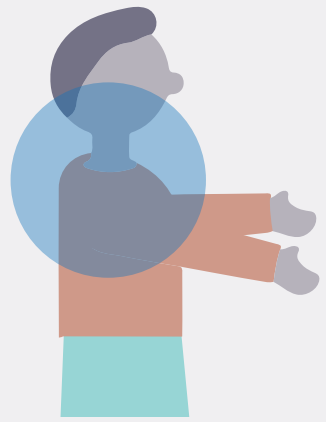
List concrete action steps that will encourage trust in this engagement activity.

Identity



“I am”

Identity



“I am”

Identity



“I am”

Assets & Liabilities



“I bring”

Assets & Liabilities



“I bring”

Assets & Liabilities



“I bring”

Understanding



“I understand”

Understanding



“I understand”

Understanding



“I understand”

Understanding



“I understand”

Understanding



“I understand”

Assets & Liabilities



“I bring”

Assets & Liabilities



“I bring”

Assets & Liabilities



“I bring”

Assets & Liabilities



“I bring”

Assets & Liabilities



“I bring”

Assets & Liabilities



“I bring”

Assets & Liabilities



“I bring”

Capacity

Describe the kind of time and energy that you have to give to this engagement activity.

Confidence

Rate your confidence for this engagement activity on a scale of 1-10, with 1 being very low and 10 being very high. Why?

Humility

Rate your humility for this engagement activity on a scale of 1-10, with 1 being very low and 10 being very high. Why?

Values

Describe any values that you hold that you think are relevant to this engagement activity.

Beliefs

Describe any convictions that you hold that you think are relevant to this engagement activity.

Social Identity

Describe how you see yourself, or how others might see you.

Strengths

Describe some of your strengths that are relevant to this engagement activity.

Barriers

List any barriers that you bring to this engagement activity.

Interests

List some of your interests that are relevant to this engagement activity.

Contexts

Describe any social, historical, or contemporary contexts that you think are relevant to this engagement activity.

Experiences

Describe a past personal experience that you think is relevant to this engagement activity.

Expertise

Describe some of the relevant knowledge and skills that you bring to this engagement activity.

Resources

List some of the tangible resources, such as funding or materials, that you bring to this engagement activity.

Influence

Describe any informal influence y ou have in this engagement activity.

Authority

Describe any formal decision-making power you have in this engagement activity.

Risks

List some of the risks you might face when undertaking this engagement activity.

Motivations

List some of your motivations around this engagement activity.

Needs

Describe some of your needs for this engagement activity.

My Skill Level



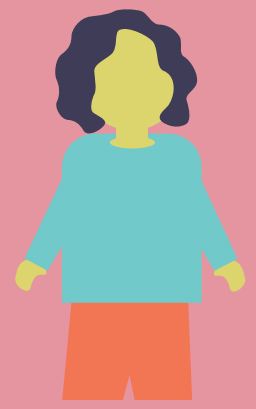
My Skill Level



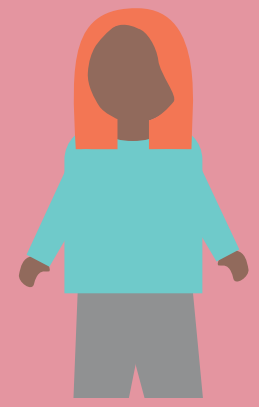
My Skill Level



My Skill Level



My Skill Level



My Skill Level



My Skill Level



My Skill Level



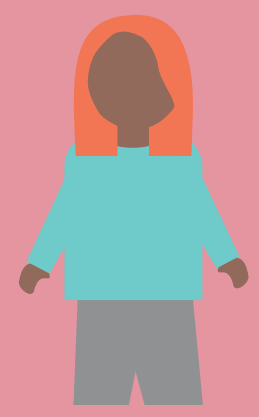
My Skill Level



My Skill Level



My Skill Level



My Skill Level



My Skill Level



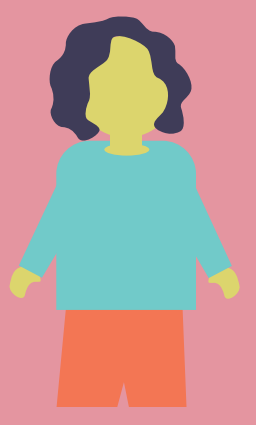
My Skill Level



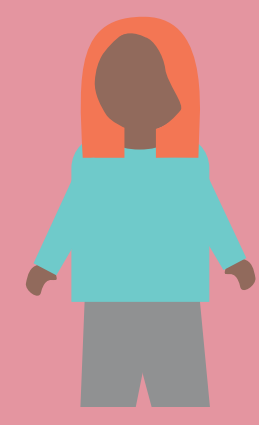
My Skill Level



My Skill Level



My Skill Level



My Skill Level





Growing





Growing





Growing



Growing





Growing



Growing



Proficient





Proficient





Proficient



Proficient





Proficient



Proficient



Expert





Expert





Expert



Expert





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Expert

Skills



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Skills



Skills



	Conflict management The ability to navigate conflict between stakeholders on a project	**Giving feedback** The ability to respectfully articulate insights into other's strengths and areas for improvement	**Identifying power dynamics** The ability to predict or perceive situations where power and authority may be imbalanced	**Communicating about and across difference** The ability to respectfully address differences in perspectives	**Facilitation** The ability to facilitate communication between a variety of stakeholders
Contextualization The ability to contextualize a relationship or project within structures and relevant history	**Project design** The ability to design a change process when desired outcomes have been established	**Capacity to learn** The ability to identify areas where I need to develop new knowledge and skills	**Navigating power dynamics** The ability to act to alleviate power imbalances	**Practicing humility** The ability to value the experiences and perspectives of others	**Listening** The ability to actively listen to others
Organization The ability to efficiently manage available resources, including time, when working on a project	**Project management** The ability to utilize appropriate project management techniques to reach an objective	**Positive leadership** When in a position of power/authority, the ability to facilitate positive change	**Receiving feedback** The ability to receive others' insights into my own strengths and areas for improvement, including acting on that feedback	**Perspective taking** The ability to understand a situation from someone else's viewpoint	**Conveying ideas and perspectives** The ability to construct and deliver a message for a specific audience

Streamlined course of play card

Institutional Stakeholder



Institutional Stakeholder



Institutional Stakeholder



Institutional Stakeholder



Institutional Stakeholder



Institutional Stakeholder



Public Stakeholder



Public Stakeholder



Public Stakeholder



Public Stakeholder



Public Stakeholder



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